

# Assignment One – What Teachers Make

Instructor: Anthony Schmidt

Student: \_\_\_\_\_

Class: \_\_\_\_\_

Date \_\_\_\_\_

Grade: \_\_\_\_\_

	<b>Not acceptable 0 pts</b>	<b>Poor 50 pts</b>	<b>Good 90 pts</b>	<b>Excellent 100 pts</b>
<b>Content &amp; Development 90 %</b>	<p>Not acceptable</p> <ul style="list-style-type: none"> <li>-Content is plagiarized (copied and pasted), copied</li> </ul> <p>OR,</p> <ul style="list-style-type: none"> <li>-More than 25% of paper are quoted citations</li> </ul> <p>OR,</p> <p>None of the questions were answered.</p>	<p>Poor</p> <ul style="list-style-type: none"> <li>- Content is incomplete.</li> <li>- Few questions were answered.</li> <li>- Ideas are not related or relevant to the assignment or class.</li> </ul>	<p>Good</p> <ul style="list-style-type: none"> <li>- Content is accurate.</li> <li>- Ideas are mostly clear.</li> <li>- Questions are answered in some detail.</li> </ul>	<p>Excellent</p> <ul style="list-style-type: none"> <li>- Content is accurate.</li> <li>- Ideas are clear.</li> <li>- Questions are answered in detail.</li> </ul>
<b>Format, Organization &amp; Structure 5 %</b>	<p>Not acceptable</p> <p>Format does not meet minimum expectations of writing. Organization and structure are unacceptable.</p>	<p>Poor</p> <p>Organization and structure are confusing. Paper is too long or too short (instructions not followed)</p>	<p>Good</p> <ul style="list-style-type: none"> <li>- Paper is mostly easy and clear to follow.</li> </ul>	<p>Excellent</p> <ul style="list-style-type: none"> <li>-Proposal is organized, clear, and easy to follow</li> </ul>
<b>Grammar and Spelling 5 %</b>	<p>Not acceptable</p> <p>Paper full of grammatical and spelling errors. The writing is hard to understand.</p>	<p>Poor</p> <p>Frequent grammatical or spelling errors. However, main ideas are understood.</p>	<p>Good</p> <p>No more than 5 errors on paper.</p>	<p>Excellent</p> <p>Excellent use of language, grammar.</p>

Comments:

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