

# Welcome to English Conversation for Elementary School Teachers

Winter 2012 - 덕천초등학교



## What Will We Do?

### PRACTICE ENGLISH

with discussion,  
 conversation,  
 games, readings  
 and role-plays

### READ POETRY

We will study, read, and  
 understand English  
 poetry  
 to help learn and practice  
 English

### PRESENTATIONS

On Friday, Jan 20<sup>th</sup>, you will  
 present one memorized English  
 poem and a writing to the class.

### Course Outline\*

DAY	1 <sup>ST</sup> PERIOD 09:00 ~ 09:50	2 <sup>ND</sup> PERIOD 10:00 ~ 10:50	3 <sup>RD</sup> PERIOD 11:00 ~ 11:50	DAY	4 <sup>TH</sup> PERIOD 13:00 ~ 13:50	5 <sup>TH</sup> PERIOD 14:00 ~ 14:50	6 <sup>TH</sup> PERIOD 15:00 ~ 15:50
M 1/9	Introductions Basic Conversation	Conversation Role Play	Poet's Corner Feedback	M 1/16	Warm- Up/Reading Activity	Reading Stations	Poet's Corner
T 1/10	Warm-Up Reading The Dream Job	Dream Job Cont. Speeches	Poet's Corner	T 1/17	Warm-Up Role Play	Role Play Cont.	Poet's Corner
W 1/11	Warm-Up Reading	Guess Who? Wanted.	Poet's Corner Feedback	W 1/18	Warm-Up	Role Play	Poet's Corner Feedback
Th 1/12	Warm-Up Listening	English Accents	Poet's Corner	Th 1/19	Warm-Up Debate Intro	Mini Debate	Poet's Corner
F 1/13	Warm-Up Reading	Reading and Activity	Poet's Corner: Writing Short Poems	F 1/20	Warm-Up Debate	Presentations**	Presentations Evaluation Wrap-Up

\*Note: Lesson topics or activities may change.

\*\*Presentations: You will present your poem, as well one or two best writings.

### STUDENT FEEDBACK (학생 의견)

Please tell me if this class is too hard, too easy, too boring, or too exciting.  
 I will change it to help you learn English!

